

An analysis of the gaps between disadvantaged and other pupils in Shropshire schools 2013-2015

Please note all data, except for EYFS, has been taken from LA RAISE reports 2013-2015. LA RAISE 2015 is unvalidated.

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Attainment for EYFS and phonics screen check

Early years Foundation Stage Profile (Taken from SRF 36/2015 published 19-11-15)				
	GLD	2013	2014	2015
England	% FSM	36	45	51
	% non-FSM	55	64	69
	% Gap	-19	-19	-18
West Mids	% FSM	36	44	51
	% non-FSM	54	62	67
	% Gap	-18	-18	-16
Shropshire	% FSM	36	47	45
	% non-FSM	55	66	70
	% Gap	-19	-19	-25

Shropshire's gap was in line with the national, staying constant, until 2015 when it has widened due to the % FSM figure decreasing by two percentage points whilst non-FSM % figure has increased by four percentage points.

Phonics screen check at end of Y1				
	L2+	2013	2014	2015
England	% Disadv	57	63	66
	% other	73	78	80
	% Gap	-16	-15	-14
Shropshire	% Disadv	62	61	73
	% other	75	79	82
	% Gap	-13	-18	-9

For pupils at the end of Y1 the gap has narrowed in the three years and the gap is lower now than the national by five percentage points. The narrowing of this gap is mainly due to the increase in performance of the disadvantaged pupils by twelve percentage points from 2014, representing the biggest year on year increase in the last three years.

Attainment for reading and writing at the end of Key Stage 1

Key Stage 1 attainment in reading				
	L2+	2013	2014	2015
England	% Disadv	80	82	84
	% other	92	92	93
	% Gap	-12	-10	-9
Shropshire	% Disadv	80	83	85
	% other	92	93	95
	% Gap	-12	-10	-10

The gap in reading in Shropshire has plateaued in the last two years and now is one percentage point higher than the national. In the last two years the performance of both the disadvantaged and other pupils has increased by two percentage points in Shropshire.

Key Stage 1 attainment in writing				
	L2+	2013	2014	2015
England	% Disadv	75	77	79
	% other	89	89	91
	% Gap	-14	-12	-12
Shropshire	% Disadv	78	77	82
	% other	90	91	93
	% Gap	-12	-14	-11

The gap in writing in Shropshire has narrowed over the three year period and is smaller than the national in 2015. Both the disadvantaged and other pupils' performance has increased from 2014 but the former has increased by five percentage points as opposed to the latter increasing by two percentage points.

Attainment for mathematics at the end of Key Stage 1

Key Stage 1 attainment in mathematics				
	L2+	2013	2014	2015
England	% Disadv	85	86	87
	% other	94	94	95
	% Gap	-9	-8	-8
Shropshire	% Disadv	86	88	88
	% other	95	95	97
	% Gap	-9	-7	-9

The gap in Shropshire for mathematics has widened from 2014 due to an increase only in the performance of the other pupils by two percentage points. This gap lags one percentage point behind the national in 2015, which is a reversal of the situation in 2014.

Key Stage 2 attainment in reading, writing and mathematics

Key Stage 2 attainment in reading, writing and maths				
	L4+	2013	2014	2015
England	% Disadv	63	67	70
	% other	81	83	85
	% Gap	-18	-16	-15
Shropshire	% Disadv	60	63	67
	% other	80	83	85
	% Gap	-20	-20	-18

At KS2 in Shropshire this gap mirrors the national picture by narrowing from 2013. The narrowing of this gap is due to the increase from 2014 (+4% points) in the performance of disadvantaged pupils being better than the increase (+2% points) for other pupils. The gap continues to be wider than the national in 2015 by three percentage points

Key Stage 2 attainment in English, grammar, punctuation and spelling

Key Stage 2 attainment in EGPS				
	L4+	2013	2014	2015
England	% Disadv	62	66	71
	% other	79	81	84
	% Gap	-17	-15	-13
Shropshire	% Disadv	55	62	69
	% other	76	80	85
	% Gap	-21	-18	-16

At KS2 in Shropshire this gap mirrors the national picture by narrowing from 2013. The narrowing of this gap is due to the increase from 2014 (+7% points) in the performance of disadvantaged pupils being better than the increase (+5% points) for other pupils. The gap continues to be wider than the national in 2015 by three percentage points.

Key Stage 1 to 2 making expected progress in reading

Key Stage 1-2: % Making expected progress in reading				
		2013	2014	2015
England	% Disadv	84	88	88
	% other	89	92	92
	% Gap	-5	-4	-4
Shropshire	% Disadv	84	87	89
	% other	89	92	93
	% Gap	-5	-5	-4

The gap in Shropshire is in line with the national and has narrowed since 2013. The narrowing of the gap is due to the increase from 2014 (+2% points) in the performance of disadvantaged pupils being better than the increase (+1% point) for other pupils.

Key Stage 1 to 2 making expected progress in writing and mathematics

Key Stage 1-2: % Making expected progress in writing				
		2013	2014	2015
England	% Disadv	89	90	92
	% other	93	94	95
	% Gap	-4	-4	-3
Shropshire	% Disadv	87	89	91
	% other	92	95	95
	% Gap	-5	-6	-4

This gap has narrowed since 2014 by two percentage points due to the increase from 2014 (+2% points) in the performance of disadvantaged pupils only. This gap continues to lag behind the national in 2015 but is smaller than the difference in 2014.

Key Stage 1-2: % Making expected progress in maths				
		2013	2014	2015
England	% Disadv	84	85	86
	% other	90	91	91
	% Gap	-6	-6	-5
Shropshire	% Disadv	78	83	86
	% other	89	90	93
	% Gap	-11	-7	-7

The gap in Shropshire for mathematics remains the same as in 2014 due to the improvement in the performance of both disadvantaged and other pupils by three percentage points from 2014. The gap continues to lag behind the national's gap by one percentage point but this difference is smaller than in 2013.

Key Stage 4 attainment

Key Stage 4: % 5 A*-C incl E& Ma				
		2013	2014	2015
England	% Disadv	40	36	36
	% other	67	62	63
	% Gap	-27	-26	-27
Shropshire	% Disadv	35	33	27
	% other	65	61	62
	% Gap	-30	-28	-35

The gap in Shropshire has widened by seven percentage points since 2014 and is mainly due to a decline in the performance of the disadvantaged pupils by six percentage points and an improvement in the performance of the other pupils by one percentage point. The performance of the disadvantaged pupils against their national peers has worsened whereas for other pupils there is only a difference of one percentage again in 2015, just like in 2014.

Key Stage 2 to 4 making expected progress in English and mathematics

Key Stage 2- 4: % Making expected progress in English				
		2013	2014	2015
England	% Disadv	56	58	57
	% other	74	75	74
	% Gap	-18	-17	-17
Shropshire	% Disadv	51	52	50
	% other	70	73	72
	% Gap	-19	-21	-22

The gap in Shropshire for English has a widening trend as opposed to the national trend which is slowly narrowing. The gap is also wider than the national gap now by five percentage points. Both the performance of disadvantaged and other pupils has fallen from 2014 but the former has fallen by one percentage point more.

Key Stage 2- 4: % Making expected progress in maths				
		2013	2014	2015
England	% Disadv	54	48	49
	% other	76	71	72
	% Gap	-22	-23	-23
Shropshire	% Disadv	50	44	47
	% other	75	69	72
	% Gap	-25	-25	-25

The gap in Shropshire for mathematics has remained constant in the last three years and this almost mirrors the national picture which has remained constant in the last two years but is two percentage points narrower than Shropshire.

Strengths	Weaknesses
<ul style="list-style-type: none"> • Phonics screen check gap for end of Y1 pupils has halved between 2014 and 2015 • KS1 attainment gaps in reading and writing show improving trends. • Key Stage 2 combined attainment in reading, writing and maths shows a slowly improving trend • Key Stage 2 attainment in EGPS shows a improving trend • Key Stage 1 to 2 progress in reading, writing and maths shows a slowly improving trend 	<ul style="list-style-type: none"> • EYFS gap increase in 2015 • KS1 attainment gap in mathematics remains fairly constant over the 3 year period, which mirrors the national picture • The Key Stage 4 % 5 A*-C including English & mathematics gap shows a widening trend over the 3 year period • Key Stage 2- 4 % making expected progress in maths gap has remained constant in this period, which although this mirrors the national gap, is still behind the national figure • Key Stage 2- 4 % making expected progress in English gap trend shows a slow decline which is moving in the opposite direction to the national gap